

**Description and Person Specification**  
**Academic Staff**

**Job title:** Senior Lecturer in Computer Science

**Department:** Computing and Emerging Technologies

**Pay Grade:** 6

**Line Manager:** Course Leader, BSc (Hons) Computer Science

**Role Purpose:**

To provide the teaching and learning activities of courses in computer science, including supervising student projects and practical coursework.

To act as part of a course team undertaking course responsibility that could include: membership of course or university committees, assessment, acting as tutor for groups of students or individuals and educational management / administration, as required by the Course Leader.

To act as module leader as directed by the Course Leader or Head of Department.

To maintain and develop the subject specialism through collaboration with industry partners, academic colleagues and strengthened industry links and relations.

To contribute to the achievement of institutional priorities in teaching and learning, student recruitment and engagement, and access and participation.

**Duties and Responsibilities:**

- To teach and assess students in computer science on relevant courses at either or both undergraduate and postgraduate levels as appropriate
- To carry out moderation or second marking, advising colleagues as appropriate.
- To enhance student learning and attainment by offering high quality, innovative teaching and learning support.
- To tutor and counsel students and refer to student support/counsellor where appropriate
- To maintain an overview of students' assessment and progression through all stages of the course, giving feedback tutorials to students.
- To contribute to the achievement of academic standards of the course(s), including the annual critical appraisal process
- To work continuously to improve individual knowledge, skills and behaviours for the current

role and for the longer-term, gaining appropriate professional qualifications/accreditation and maintaining membership of appropriate professional bodies as appropriate

- To make full use of all information and communication technologies to meet the requirements of the role and to promote organisational effectiveness
- To perform such other duties consistent with the role as may from time to time be assigned, collaborating fully with others to get the work done and Ravensbourne's objectives achieved

#### **Other**

- Demonstrate an understanding of Ravensbourne's values, culture and educational ethos and promote these through everyday practice in the role.
- Work within Ravensbourne's Code of Conduct and other Rules.
- Comply with all legislative, regulatory and policy requirements (e.g., Finance, People & Culture) as appropriate.
- Carry out the policies, procedures, and practices of Health & Safety in all aspects of the role.
- Demonstrate value and importance of equality and diversity in every aspect of Ravensbourne's work and show commitment through everyday practice in the role.

#### **Key working relationships:**

Head of Department

Course Leaders for courses in computing and other courses with closely related content

Tutors and Sessional staff (as directed by the Course Leader)

Dean of School

Director of Learning and Teaching

Registry & Student Services

Quality

People and Culture

Marketing

Technical and Building Services

Person Specification		
Knowledge and Experience	Essential	Desirable
<b>Education</b> A relevant first degree, or appropriate professional qualification.  A postgraduate qualification in an appropriate discipline.  A PGCE or similar teaching qualification (or the willingness to achieve this).  HEA accreditation or the ability to achieve it.	X   X  X	  X   
<b>Professional qualifications/experience</b> Experience of working in computing or a closely related sector.  A track record of research or knowledge exchange in an academic or industrial context (or the ability to develop).	  X	X  
<b>Higher Education knowledge</b> Experience of teaching on a relevant undergraduate or postgraduate degree  A track record of experience in academic processes and practices, including course or module delivery.  Experience of academic management, including for example assessment processes, course reporting, peer observation procedures, quality systems.  A perspective on the broader development of the education sector, including for example pedagogic developments.	X  X  X	    X
<b>Stakeholder and Project Management</b> Experience of developing and delivering partnership projects to enhance learning and the student experience or to develop research initiatives.	X	

Core Personal skills abilities and behaviours	Essential	Desirable
<b>Teamworking</b>  Works collaboratively and harmoniously within teams and more widely with all significant others to get the job done, to the satisfaction of all those involved.  Experience of project leadership on outcome-focused initiatives.  A demonstrable focus on student success and achievement.	  X    X	    X
<b>Equality, Diversity &amp; Inclusion</b>  Experience of working in an environment where equality, diversity and inclusion are central to work and delivery.  A demonstrable approach to the delivery of student wellbeing, achievement and pastoral care.	  X  X	
<b>Communication</b>  Experience of writing and speaking in formal contexts including for example academic writing/report writing, public speaking.  The ability to maintain effective relationships across all levels of an organisation and external stakeholders.  Proficiency in data management and analysis systems and the capacity to adapt to evolving systems.	  X  X  X	
<b>Organisational Values</b>  Demonstrates a commitment to delivering positive organisational values.	  X	

### Our Values

**Connection:** We value what happens together and we collaborate to achieve our collective goals.

**Dynamism:** We embrace every opportunity to adapt and optimise.

**Inclusion:** We celebrate our diversity, and we embrace difference as a source of strength.

**Professionalism:** We aim for quality in everything we do and take pride in our work.

